Verb Morphology in Aphasic Speech: Evidence from Greek

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1. Objective

Previous studies (Friedmann & Grodzinsky, 1997; Wenzlaff & Clahsen, 2004; Burchert, Swoboda-Moll & de Bleser, 2005; Varlokosta et al. 2006; Nanousi et al. 2006) have suggested that deficits in grammatical morphemes appear to be selective in aphasia, evidenced by poor performance in certain functional categories while other categories appear relatively spared.

Varlokosta et al. (2006) found selective deficits in verb inflection by Greek aphasic speakers. However, materials in their study were not balanced across conditions, confounding functional category with putative processing load.

The present study was conducted as a follow-up of Varlokosta et al. 2006. We aim to confirm the functional category differences having ruled out the possibility of length effects by specifically equating testing materials.

2. Method

Participants

10 aphasic speakers (1 woman) all right-handed; all with left CVA at least four months prior to testing (mean time post-onset: 21.2 months, SD = 15.6); mean age: 61.8, SD = 9.8; mean years of education: 12.2, SD = 2.4. 10 age-, sex-, and educationmatched control participants.

Materials & Procedure

A Sentence Completion and a Grammaticality Judgment task were administered, each including three conditions:

Subject-Verb Agreement (agr), Tense (t), and Aspect (asp).

10 verbs were used, the same in each condition, controlled for phonological properties, regularity, and frequency. The sentences were balanced across conditions for length of phrase (number of characters, M=48, SD=6.3, and number of words, M=8.6, SD=1.1) and number of words preceding the verb (M=4.9, SD=0.6).

Sentence Completion Task:

80 items in each condition: 40 cue-sentences (CS) and 40 target-sentences (TS) differing from the corresponding CS only in one "dimension". Each participant was presented with the CS and then asked to complete the TS.

agr condition

CS: símera óli méra o mános γráfi γráma sti θía. Today all day Manos write-3rdsg. letter to aunt. "Manos is writing (the) letter to (his) aunt all day today" TS: símera óli méra **eγó** (γráfo γráma sti θία) Today all day I (write-1stsg. letter to aunt.) "I am writing (the) letter to (my) aunt all day today"

t condition

CS: **fétos** i θía eléni ólo xáni ta jaλá tis. This year aunt Helen is constantly loosing her glasses. "This year aunt Helen keeps losing her glasses

TS: **périsi** i θía eléni ólo____. (éxane ta jaλá tis)
Last year aunt Helen__. (was constantly loosing her

'Last year aunt Helen kept loosing her glasses.'

asp condition CS: apó ávrio o θános sinéçia θa vlépi ton patéra

From tomorrow onwards Thanos will constantly see-imp. his father From tomorrow onwards Thanos will always see his

father.

TS: apó ávrio o θános **ksafniká** . (θa ði ton patéra tu)

Tomorrow Thanos suddenly will see-perf his father. Tomorrow Thanos will encounter his father.

Grammaticality Judgment Task:

80 items in each condition: 40 grammatical and 40 ungrammatical.

Each participant was asked to judge the grammaticality of each sentence presented. Examples:

agr condition

káθe xróno tis jortes eyó stélno ðémata sta peðja. Every year during the holidays I send parcels to the

Every year during the holidays I send parcels to the children.'

*metá to faí páda esí pléno ta pçáta. 📈 After eating always you-sg wash-1st up the dishes. "You always wash up the dishes after eating." t condition

ávrio i θía sinéçia θa stélni prosklísis. 🗸

Tomorrow the aunt constantly will send invitations.
Tomorrow the aunt will often send invitations.

***x0es** to mesiméri i pópi **vlépi** tileórasi. 🗶 Yesterday at noon popi watches TV.

"Yesterday at noon Popi watches TV."

asp condition

*ávrio i a†elici **sinéçia** θa **pléksi** éna kaskól. 🗶 Tomorrow angeliki will constantly knit-perf a scarf. "Tomorrow Angeliki will often finished knitting a scarf." paliótera o stelios **sinéçia élege** anoisíes.

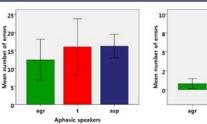
In the past Stelios constantly was telling nonsense.

"In the past Stelios was always talking nonsense."

3. Results

	Sen	tence comp	oletion	Grammaticality judgment		
Groups	agr	t	asp	agr	t	asp
phasics						
M	32.3	40.3	40.6	19.4	42.5	40.0
SD	20.7	26.1	10.8	17.0	9.8	12.0
ontrols						
M	2.0	8.8	7.0	2.0	8.1	9.8
SD	2.2	15.7	5.6	2.3	6.0	6.7
М	2500	0.5557.73	0.556	27.50		

Groups	agr - t		200 - 200			
Groups	agr - t	t – asp	asp – agr	agr - t	t - asp	asp – agi
Aphasics						
z	-1.072	308	-1.485	-2.395*	561	-2.497*
Controls						
z	512	141	-2.200*	-2.524*	615	-2.668**



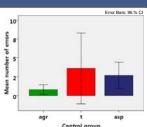


Figure 1 & 2. Performance of the two groups in sentence completion

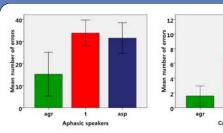


Figure 3 & 4. Performance of the two groups in grammaticality judgment

4. Discussion

- •Our findings are not compatible with structural approaches of agrammatism, as they all predict a selective deficit.
- •In the sentence completion task the deficit observed in the aphasic speakers' group appears not to be selective.
- The fact that same patterns of performance are observed in the grammaticality judgment between the two groups suggests that performance on the categories of tense and aspect is normally lower than on agreement→

agrammatism accentuates an already existing difference between these categories and therefore the deficit cannot be characterized as selective on the basis of agrammatism.

- •If the deficit found was due to a structuralrepresentational account, it should be expected to appear not only in the grammaticality judgment task, but also in the sentence completion task for the same categories (Dickey, Milman & Thompson, 2008).
- •Compared with the previous study (Varlokosta et al. 2006), our results suggest that as the sentences were balanced in terms of length, they were balanced in terms of processing load and thus the deficit was balanced across the categories.
- •Our findings are compatible with a processing account of agrammatism.

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