

Error patterns of Greek aphasic speakers in sentence completion and grammaticality judgment

S. Cheimariou¹, S. Varlokosta², A. Economou³, M. Kakavoulia⁴, A. Protopapas⁵

¹Program in Basic and Applied Cognitive Science, University of Athens; ²Department of Linguistics, University of Athens; ³Department of Psychology, University of Athens; ⁴Department of Communication, Media, and Culture, Panteion University; ⁵Institute for Language and Speech Processing / R.C. "Athena"

1. Objective

Varlokosta, Valeonti, Kakavoulia, Lazaridou, Economou & Protopapas (2006) found selective deficits in verb inflection by Greek aphasic speakers.

However, materials in their study were not balanced across conditions, confounding functional category with putative processing load.

A recent replication with balanced materials suggests that deficits are evenly distributed across functional categories and not selective. Here we extend the analysis of the study with balanced materials, examining distinct categories of errors.

2. Method

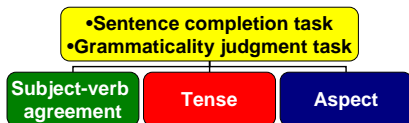
Participants

10 aphasic speakers (1 woman) all right-handed; all with left CVA at least four months prior to testing (mean time post-onset: 21.2 months, SD = 15.6); mean age: 61.8, SD = 9.8; mean years of education: 12.2, SD = 2.4.

10 age-, sex-, and education-matched control participants.

Procedure

2 tasks * 3 conditions addressing the participants' performance in the three functional categories:



Materials

10 verbs were used, the same in each condition, controlled for phonological properties, regularity, and frequency. The sentences were balanced across conditions for length of phrase:

	Length		Distance
	Char.	Words	
M	48	8,6	4,9
SD	6,3	1,1	0,6

Acknowledgments

The authors would like to thank Dr. Constantin Potagas, Dr. Ioannis Evdokimidis, and Dimitrios Kasselimis for their help in conducting this study.

Contact information:
Spyridoula Cheimariou (xeimariou@gmail.com)

Sentence Completion Task:

Examples:

agr condition

Cue Sentence: simera óli méra **o mános** yráfi yráma sti óia.

Today all day Manos write-3rdsg. letter to aunt.
"Manos is writing (the) letter to (his) aunt all day today."

Target Sentence: simera óli méra **eyó** _____.
(yrafo yráma sti óia)

Today all day I _____. (write-1stsg. letter to aunt)
"I am writing (the) letter to (my) aunt all day today."

t condition

CS: **fétos** i óia eléni ólo xáni ta jaÁá tis.

This year aunt Helen is constantly losing her glasses.

"This year aunt Helen keeps losing her glasses."

TS: **périsi** i óia eléni ólo _____. (éxane ta jaÁá tis)

Last year aunt Helen _____. (was constantly losing her glasses)

"Last year aunt Helen kept losing her glasses."

asp condition

CS: apó ávrio o thános **sinéchia** tha vlépi ton patéra tu.

From tomorrow onwards Thanos will constantly see-imp. his father

From tomorrow onwards Thanos will always see his father.

TS: apó ávrio o thános **ksafniká** _____. (tha ói ton patéra tu)

Tomorrow Thanos suddenly will see-perf his father.

"Tomorrow Thanos will encounter his father."

Grammaticality Judgment Task:

Examples:

agr condition

káfte xróno tis jortes **eyó stéino** démata sta peója.

Every year during the holidays I send parcels to the children.

"Every year during the holidays I send parcels to the children."

*metá to faí páda **esi pléno** ta pçáta.

After eating always you-sg wash-1st up the dishes.

"You always wash up the dishes after eating."

t condition

ávrío i óia **sinéchia tha stéini** prosklísis.

Tomorrow the aunt constantly will send invitations.

Tomorrow the aunt will often send invitations.

*xóes to mesiméri i pópi **vlépi** tileóراس.

Yesterday at noon popi watches TV.

"Yesterday at noon Popi watches TV."

asp condition

*ávrío i ajelici **sinéchia tha pléksi** éna kaskól.

Tomorrow angeliki will constantly knit-perf a scarf.

"Tomorrow Angeliki will constantly finished knitting a scarf."

paliótera o stelios **sinéchia élege** anoisísis.

In the past Stelios constantly was telling nonsense.

"In the past Stelios was always talking nonsense."

3. Results

Table 1 Performance comparisons (by Wilcoxon signed ranks test, 2-tailed) among the conditions, for each group

Groups	Sentence completion			Grammaticality judgment			
	agr - t	t - asp	asp - agr	agr - t	t - asp	asp - agr	
Aphasics	z	-1.072	-.308	-1.485	-2.395*	-.561	-2.497*
Controls	z	-.512	-.141	-2.200*	-2.524*	-.615	-2.668**

* p < .05, ** p < .01

Sentence completion responses were classified as **form** or **lexical** errors, i.e., incorrect inflectional morpheme or incorrect lexeme, respectively.

Grammaticality judgment errors were classified as **acceptances** of incorrect sentences versus **rejections** of correct sentences.

Table 2.

Proportion of errors as a percentage of the total number of sentences per condition, for each group.

	Sentence completion								
	Agreement			Tense			Aspect		
	Total	Lexical	Form	Total	Lexical	Form	Total	Lexical	Form
Aphasics									
M	30.0	14.3	20.3	35.0	15.0	24.0	36.0	12.3	27.5
SD	19.9	19.2	13.7	24.5	16.2	23.8	9.5	10.0	11.7
Controls									
M	2.0	1.8	0.8	8.5	0.3	8.3	7.0	0.3	6.8
SD	2.3	2.3	1.2	16.1	0.8	16.2	5.9	0.8	6.0

	Grammaticality judgment								
	Agreement			Tense			Aspect		
	Total	Accept	Reject	Total	Accept	Reject	Total	Accept	Reject
Aphasics									
M	19.0	22.0	16.0	42.0	66.3	17.8	39.3	57.5	21.0
SD	17.4	24.4	12.0	10.1	18.2	17.5	12.0	23.9	18.4
Controls									
M	2.0	2.8	1.3	8.1	11.8	4.5	9.8	18.8	0.8
SD	2.4	3.0	3.2	6.3	11.1	4.0	7.1	14.6	1.2

Note: For sentence completion, totals may be less than the sum of lexical and form errors because both types of errors may appear on the same item (mixed errors), counting as one in the total.

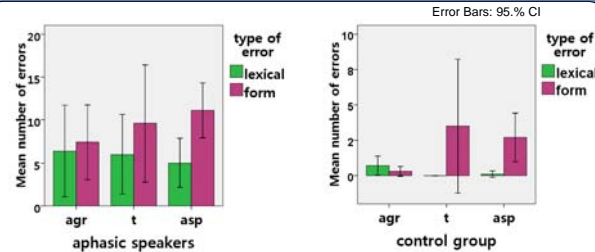


Figure 1 & 2. Comparisons of types of errors for the two groups in sentence completion

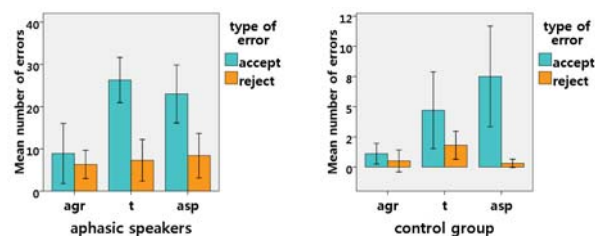


Figure 3 & 4. Comparisons of types of errors for the two groups in grammaticality judgment

4. Discussion

•Our findings show similar patterns of error distributions for aphasic speakers and control participants, taking into account the large and expected overall differences between the two groups.

•The data show no evidence for a selective deficit → the results are not compatible with structural approaches to agrammatism.

•Our findings appear compatible with processing accounts.

References

Varlokosta, S., Valeonti, N., Kakavoulia, M., Lazaridou, M., Economou, A., & Protopapas, A. (2006). The breakdown of functional categories in Greek aphasia: Evidence from agreement, tense, and aspect. *Aphasiology*, 20 (8), 723–743 .